READER’S ASSESSMENT OF DIPLOMA THESIS

I. Author: Katarína Čellárová
Title: What causes bullying?

II. Objective of the thesis and its fulfilment
This thesis aims to (experimentally) study how the fear of retaliation affects bystander intervention in a bilateral bullying dynamic. The analysis of this specific social-interaction is enriched by interesting exogenous manipulations concerning [i] group identity concerns and (in-group vs out-group); [ii] horizon of the interaction (finite vs repeated). The output of the thesis provides a first bunch of informative results in order to answer the research question. The title of the thesis does not fully capture the spirit of the research question.

III. Content processing and approach to diploma work conception
The thesis is very well structured and all contents are well presented. The flow of the exposition is coherent and the English language is good. The experimental-economics paradigm is properly implemented. Both the experimental design and the data analysis comply with all the standards and best practices required by top field (behavioural/experimental economics) scientific journals.

IV. Formal particulars of the diploma thesis and layout
Formal requirements are all fully met. The language is formally appropriate and scientifically accurate. Tables (especially the regression ones) and graphs are very well crafted and easy to read.

V. Comments about the thesis
(+ ) This thesis has a great potential. It represents a promising pilot study that could be further developed in order to aim at a remarkable scientific publication (e.g. JESA, JEBO, JEPsy, JBEE, JEIC). To achieve this goal, more experimental observations (treatment replications) should be harvested. (+ ) The author shows a deep knowledge of the statistical/econometrical techniques adopted to analyze experimentally-generated data. (- ) In my view, the title of the thesis does not fully capture the spirit of the research question. I find it a bit misleading.

VI. Conclusion
The master thesis of Katarína Čellárová fully meets both content and formal requirements. The research question is interesting and quite relevant in the public debate. Findings presented in this thesis can effectively inform and enrich the strand of behavioral research focusing on anti-social behavior/ behavioral ethics. The design of the experiment, its implementation, and the data analysis are extremely accurate and based on a robust theoretical/analytical background. For this series of reasons, I recommend the grade A.

Full name of the reader and the signature
Institution of the reader

In Brno, on June 3rd 2018