The study focuses on figural and verbal creativity of pupils of some types of alternative schools and traditional schools. The research was conducted on a sample of 161 pupils (4. and 5. class) of Waldorf, Montessori and traditional schools. Figural creativity was measured with the TSD-Z test, verbal creativity with the subtest Senteces from the AIT. We have found out that pupils of alternative schools have significantly better results in the test of figural creativity, but there is no difference among schools in verbal creativity. No intersexual differences of pupils were proved in the results of creativity tests.