The thesis deals with an individual integration of a child with autism to kindergarten. The work is divided into three main chapters. First two chapters are theoretical and introduce the characteristic of autism and development of a child with autism. They also focus on preschool education of children with autism. Further, the chapters describe the importance of play in life of a child. The third empirical chapter contains characteristic of a site investigation, case study of a child with autism in kindergarten and analysis of documents. The conclusion summarizes results of the research.