Supervisor’s recommendation for overall mark: A

1. Evaluation of central idea, thesis, focus and purpose: A
2. Evaluation of organization, logic and arrangement: A
3. Evaluation of topic development, support and evidence: A
4. Evaluation of language, style, standard usage, citation and bibliographic standards: A

Comments and/or topics and questions for the thesis defence:

The thesis offers a contrastive lexico-semantic analysis of English and Czech idioms containing lexemes relating to time. The corpus is large enough to provide relevant data (the idioms under investigation are taken from a number of dictionaries and various other sources). In case of need, the author of the thesis retracted some of the relevant data from the British National Corpus and the Czech National Corpus.

The thesis is well organized, the argumentation is logically structured.

The author of the thesis provides a very good overview of some of the relevant linguistic literature. What I appreciate is that she also takes into consideration problems connected with teaching idioms.

Although the author builds her analysis on J. Vokáčová’s comparative analysis of idioms (the basic criterion for the division of idioms into several categories is the degree of correspondence at three levels - formal, lexical and semantic), she offers a more meticulous (hence a more reliable) analysis than J. Vokáčová did. In addition, she attempts at offering what may be labelled a cognitive assessment of the similarities and differences in the expression of time in the two languages under investigation.

Topic for discussion:

Can the concept of ‘a degree of idiomaticity’ be applied to your analysis?