

● **Yendor, Boniface** started transcription



Yendor, Boniface 0:03

So it's in sections. So we have from section A to section D, where we will just be asking some questions, and then you will just answer them based on your experience on these AI topics. So first section is background information.

And the first question is, can you tell me about your academic background and program of study?



Ahmad Khaleel, Ibrahim 0:29

Mhm.



Yendor, Boniface 0:31

And before we even proceed, I dropped in the questions in the chat, so you can open it for easier referencing and other stuff.



Ahmad Khaleel, Ibrahim 0:41

Okay.

Sure.



Yendor, Boniface 0:49

So, first one is, can you tell me about your academic background and program of study?



Ahmad Khaleel, Ibrahim 0:58

I finished bachelor degree in computer science.

And I'm doing my master's degree in Service Management, whatever, in Visek University.



Yendor, Boniface 1:14

And how frequently do you engage with academic readings such as journals or textbooks?



Ahmad Khaleel, Ibrahim 1:22

I don't.

How, how I engage with academic books.



Yendor, Boniface 1:29

Mhm.



Ahmad Khaleel, Ibrahim 1:30

I don't.



Yendor, Boniface 1:31

OK.

And the third one is, what platforms do you usually use to find these materials in case you decide to look for some academic materials or do some research?

What platforms do you normally use?



Ahmad Khaleel, Ibrahim 1:56

Yeah, it's either the information system from Mooney.



Yendor, Boniface 2:02

Mm-hmm.



Ahmad Khaleel, Ibrahim 2:03

And if I need to more verification, probably on the internet.



Yendor, Boniface 2:12

And with this, how confident are you in finding the appropriate materials for your courses or your program of study?



Ahmad Khaleel, Ibrahim 2:22

Well, from with AI now, I'm pretty confident, 10 out of 10.



Yendor, Boniface 2:29

Sure.

And in the faculty or in the university, have you ever received a personalized reading recommendation from your lecturers or the institution or the faculty before?



Ahmad Khaleel, Ibrahim 2:45

Personalized? No, what's personalized?



Yendor, Boniface 2:49

I mean, you go for a consultation or a particular course and then based on your particular need, a lecturer or someone recommends something for you.



Ahmad Khaleel, Ibrahim 3:02

No, never had the.

I never had the need.



Yendor, Boniface 3:09

Sure.

So I guess we are done with the first section. And the next section is reading challenges and habits. And in this section, the first question is, what challenges do you face when identifying or assessing useful reading materials? In case you do, look for some materials.



Ahmad Khaleel, Ibrahim 3:18

Ahmad.

What challenges do I face when I'm looking for a different material?



Yendor, Boniface 3:35

Mhm.



Ahmad Khaleel, Ibrahim 3:39

Uhh...

Yeah, maybe if it's not very well sorted.

I actually had done one problem with the Velitsky.
Resourcing.



Yendor, Boniface 3:52

Mhm.



Ahmad Khaleel, Ibrahim 3:54

Because he was just explaining the thing that he invented.



Yendor, Boniface 3:54

Okay.

Mhm.



Ahmad Khaleel, Ibrahim 4:03

For example, the diamond, whatever, 4 diamonds.



Yendor, Boniface 4:07

Yeah.



Ahmad Khaleel, Ibrahim 4:08

And it's just, he explained it by, because he made them, he made the shards.

And there wasn't much resources about it. And I had to look for the video.



Yendor, Boniface 4:25

Mhm.



Ahmad Khaleel, Ibrahim 4:25

And the video was in Czech, and I speak English.



Yendor, Boniface 4:28

Of.

Well, that's...



Ahmad Khaleel, Ibrahim 4:33

It was interesting. And then in my state exam, he asked me about them. I was like...



Yendor, Boniface 4:35

No.

One.



Ahmad Khaleel, Ibrahim 4:39

Amazing.



Yendor, Boniface 4:42

And that's messy.



Ahmad Khaleel, Ibrahim 4:44

It is, and uh, yeah, it's even, and I, I, I even read his paper.

And it's not really explained well. It's explained with very high context.



Yendor, Boniface 4:59

Mhm.



Ahmad Khaleel, Ibrahim 5:00

And this, yeah, basically it's really understandable.

So, for example, if you want to reference, or like, even if you attended the lecture and you need to study it further later on.

It's not, it's not easy.



Yendor, Boniface 5:19

Sure.



Ahmad Khaleel, Ibrahim 5:20

So yeah, they are personalized the reference.



Yendor, Boniface 5:26

Sure.

So, next question is, how do you decide which readings or which material is relevant to whatever you are looking for or whatever task you seek to achieve?



Ahmad Khaleel, Ibrahim 5:27

But...

No.

What material?

Can I ask again, Zhai?



Yendor, Boniface 5:49

So how do you decide which reading material or resources are most relevant to your assignment or your task that you are undertaking?



Ahmad Khaleel, Ibrahim 6:04

Yeah, I mean, I will have an initial idea about it, and...

Usually, if it's...

something that I think it's connected, then probably I will verify it. So it's like personal verification.



Yendor, Boniface 6:23

Two.



Ahmad Khaleel, Ibrahim 6:23

Personal judgment.



Yendor, Boniface 6:28

No.

And do you recall a situation where finding the right material was difficult or time-consuming? I mean...



Ahmad Khaleel, Ibrahim 6:41

Mm.



Yendor, Boniface 6:41

Singh.



Ahmad Khaleel, Ibrahim 6:42

Not really.



Yendor, Boniface 6:44

Okay.

And what factors make a reading source or a source where you get some materials from very credible or valuable to you?



Ahmad Khaleel, Ibrahim 6:57

What's the source?



Yendor, Boniface 6:59

I mean, what makes a source more credible to you?



Ahmad Khaleel, Ibrahim 7:06

Yeah, it depends what I'm looking for, I guess, but if the...
If the material is well cited, if it has recognition academically.



Yendor, Boniface 7:23

Mm.



Ahmad Khaleel, Ibrahim 7:24

Maybe it will be, yeah, it will be verified, or if it's coming from a trusted person who's...
Who has the qualifications?



Yendor, Boniface 7:36

Sure.

And do you have an idea of some approximation how much time you spend searching for reading materials?



Ahmad Khaleel, Ibrahim 7:48

No, not much. I don't spend much time.



Yendor, Boniface 7:53

Sure. Okay, so then we move to the next section, which is awareness and perception of AI tools. And I mean, this question is, yeah, have you used AI tools for academic purposes? And if you have, which ones have you used?



Ahmad Khaleel, Ibrahim 8:14

Yeah, I was, I use it for everything.



Yendor, Boniface 8:18

Okay.

And which ones do you normally use?



Ahmad Khaleel, Ibrahim 8:23

Which is which AI tool?



Yendor, Boniface 8:26

What model or elements do you normally use?



Ahmad Khaleel, Ibrahim 8:29

I.

Yeah, usually a lot of them. ChatGPT mainly.



Yendor, Boniface 8:38

Yeah.

Next question is, what specific task do you use this chat GPT for? Is it just research or some assignment or getting materials or asking basic questions or anything?



Ahmad Khaleel, Ibrahim 8:56

Everything.



Yendor, Boniface 8:58

I would, okay, and how useful or accurate do you find them?



Ahmad Khaleel, Ibrahim 8:59

Yeah.

How useful it is? Do I find them?



Yendor, Boniface 9:09

Yeah, or accurate, do you find them?



Ahmad Khaleel, Ibrahim 9:12

Well, of course it's not accurate. It needs to do, you need to do personal judgment, but I find it pretty accurate. Yeah, it's good. I rely on them.



Yendor, Boniface 9:23

Okay.

Okay.

And what concerns do you have about using this AI tools in academic work? I mean, particularly in academic work.



Ahmad Khaleel, Ibrahim 9:39

Mm.

Mainly, if it's...

If it's AI.

If it's like inaccurate information.

That looked accurate.

And.

Uhh...

Yeah, I mean, inaccurate information coming from...

A chatbot that looks accurate because you will have little knowledge to verify it.



Yendor, Boniface 10:17

OK.



Ahmad Khaleel, Ibrahim 10:17

So it's hard to distinguish 100% if it's accurate or not.



Yendor, Boniface 10:22

It.

Okay.



Ahmad Khaleel, Ibrahim 10:26

So it's personal, personal judgment.



Yendor, Boniface 10:30

Sure, and with this...



Ahmad Khaleel, Ibrahim 10:33

Yeah.



Yendor, Boniface 10:34

Particular coin sense.

Next question would be, would you trust a chat bot to recommend reading materials for you?



Ahmad Khaleel, Ibrahim 10:47

Yeah.



Yendor, Boniface 10:51

Yeah.

So we move to the last section, which is expectation of academic chatbots. As you said, you trusted to do these recommendations for you. So first question in this section is, what would you expect from a chatbot that recommends academic readings for you?



Ahmad Khaleel, Ibrahim 11:16

what I expect from a chat bot that usually the resource.



Yendor, Boniface 11:19

Yeah, it is.

Yeah, that's a, I mean, a chatbot in an academic environment.



Ahmad Khaleel, Ibrahim 11:27

Yeah, the resource, probably.



Yendor, Boniface 11:30

Okay.



Ahmad Khaleel, Ibrahim 11:33

Resourcing whatever information.



Yendor, Boniface 11:33

And.



Ahmad Khaleel, Ibrahim 11:37

It's bringing to me.



Yendor, Boniface 11:38

Mm.

Next one will be what features or capabilities would make it more useful for you in your academic works?



Ahmad Khaleel, Ibrahim 11:50

Accessibility.



Yendor, Boniface 11:54

And can you elaborate a little bit with the accessibility?



Ahmad Khaleel, Ibrahim 12:01

Accessibility is when I'm reading something or academic material, I need an accessible AI tool that I can ask about. So it has all the context.



Yendor, Boniface 12:17

Hey.



Ahmad Khaleel, Ibrahim 12:17

And it has the availability. It has...

Yeah, it's reachable.



Yendor, Boniface 12:27

Skype.



Ahmad Khaleel, Ibrahim 12:30

So it needs to be just ready to be used. I don't need to.



Yendor, Boniface 12:30

Thanks.



Ahmad Khaleel, Ibrahim 12:35

jump between pages, I don't need to.

Go to a different website or whatever.



Yendor, Boniface 12:42

Mhm.



Ahmad Khaleel, Ibrahim 12:43

And I don't need to start to enter the context about what I want to learn.



Yendor, Boniface 12:51

Okay.



Ahmad Khaleel, Ibrahim 12:52

or ask him.



Yendor, Boniface 12:54

Okay, so next one will be what information should this, I mean, as you said, context is should always take into consideration. Context, you don't have to type all these things by yourself. So what are some of the information that's the chat spot? Should consider in.

In suggesting a reading materials for you.



Ahmad Khaleel, Ibrahim 13:17

If it's...

If it's academic.



Yendor, Boniface 13:21

Pardon.



Ahmad Khaleel, Ibrahim 13:22

If in academic, yeah.



Yendor, Boniface 13:24

Yeah, academic environment.



Ahmad Khaleel, Ibrahim 13:27

Well, first of all, it needs to read the cello plus.
to see what academic books have been used.



Yendor, Boniface 13:32

Mhm.



Ahmad Khaleel, Ibrahim 13:36

These books definitely need to be.
Entered into the model.



Yendor, Boniface 13:42

Mm.



Ahmad Khaleel, Ibrahim 13:44

And also the slides.
And inside the slides, there are pictures. These pictures need to be...
Described by a human.



Yendor, Boniface 14:02

Zhou.



Ahmad Khaleel, Ibrahim 14:02

not by AI. So AI can read the picture or read the description of the picture and read

the picture and try to explain that picture, not just guess what the picture is.
So, I would say the teacher needs to write down what every figure means.



Yendor, Boniface 14:17

Interesting.



Ahmad Khaleel, Ibrahim 14:25

And how the...

How the?

The sequence of that.

Lederer.



Yendor, Boniface 14:36

And next is, how would you prefer to interact with these chatbots?

Hey.



Ahmad Khaleel, Ibrahim 14:46

How would I like to interrupt with these chatbots?



Yendor, Boniface 14:49

Interact? Yeah, so should it be text-based, voice-based, or something that's in text-based? OK.



Ahmad Khaleel, Ibrahim 14:50

The.

Yeah, text. No, I prefer text.



Yendor, Boniface 14:57

Sure.

And last question here is, what will make you trust such a chatbot after using it over time?



Ahmad Khaleel, Ibrahim 15:13

Mm.

Well, you trust based on the good result and the good result in academics probably

if I got a good understanding and then that was reflected on my good grades.
That means the chatbot is trustworthy.
Or if I tried to find something and when I tried to verify it by the teacher, it was the same as was the chatbot told me, then yeah, it's trustworthy.



Yendor, Boniface 15:48

Sure, sure.

Yeah, I think this is the end of the questions, and thank you very much. If do you have any questions?



Ahmad Khaleel, Ibrahim 15:59

No, it's fine.

● **Yendor, Boniface** stopped transcription