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So, first question. I mean, if you go through the guide, you will see that here I have one introduction, and then I have some consent statement, which is more like the consent statement. Now, yeah, we need to digitally sign it. And I mean, in this particular file, I had quizzes name on it, and yeah, maybe after the interview, I will do a proper document or consent with a digital signature that you can sign that here. And in here, the question is, the questions are also in sections. So every section, we have five questions, and we have four solid sections, and then we have one extra closing section that's more of like closing question, which is not binding. I mean, if you have anything you can share, if you don't, then yeah, we just close. Okay. So without further more ado or not do, I will proceed with the background information, that section. So my first question is, can you tell me about your academic background and program of study? Studying software systems and services management. And my academic background is computer science. And I guess it's master's degree, right? Yes. Okay. So second question will be, how frequently do you engage with academic readings such as journals or textbooks or any research material? Like how often do you look into this kind of document or use it for your task? Not so frequently, but nowadays actually I research a lot of journals about the thesis I'm working on. So right now, yeah, more frequently, but in my normal day-to-day life, not so frequent. Okay. And I know, as you said, not frequently, but it seems you've done it before or you are even currently using it for the sake of your thesis. And I would like to know, which platforms do you use to find these materials? ResearchGate, IEEE, and I don't remember the platforms. Maybe I can check it for you. No, it's fine. You can follow up sometime again. Yeah, but I think the ones you've given out is sufficient enough. Okay. So next question is, how confident are you in finding appropriate reading material for your courses or whatever academic task you are doing? And a quick example is now that you are doing your thesis, when you are searching for these materials, how confident do you find or do you think you are to get what you need? Well, I'm not that confident because, for example, when I changed my search title and searched for some topic in Google Scholar, I found some papers that are really similar to my thesis paper, which I couldn't find when I searched it in these sources that I used to research for the papers and journals about my thesis topic. So I'm not that confident because there are surprising papers in completely different source that I was able to find without even planning it. But these platforms, they have most of the resources that I need. Okay. So last question on this section is, have you ever received personalized reading recommendations from your lecturers or faculty or the school itself with regards to what you are studying or maybe a research that you are undertaking or, I mean, a course that you took and then there was some recommendations and other stuff. Do you normally get this or have you ever gotten this? Once I remember from a teacher, which is the course was a bit hard for me, so I talked with him and he told me to check for some external sources like Khan Academy for mathematical backgrounds for that course, but that was just one time. Okay. So we move to the next section, which is reading challenges and habits. Yeah. So in this section, the first question will be, what challenges do you face when identifying or assessing useful materials or useful reading materials in general? I mean, yeah, you go to this platform for these general materials, but what are some of the challenges you find with regards to identifying something useful? Yeah, sometimes it's a lot, a lot of search results comes up with these platforms and it's really hard to identify which one is useful without going through the content. So that's a bit hard to identify which one is really useful for my use case. I read the abstract parts to understand the whole paper idea, but sometimes you have to go through most of the papers content to identify whether it's useful or not. So second question is, how do you decide which readings are more relevant to your assignment or to the task you are doing? Well, it's kind of brute force, like try it, see the content and if it doesn't match, then move to the next one. So I don't have any technique to decide which one is relevant or not without going through the materials. Okay. And can you recall a situation where finding the right material was difficult or time-consuming? Maybe, maybe. I mean, I don't remember the details, but I remember some time checking all the materials and I couldn't find the specific parts I wanted for my assignment. It's been a bit while. So next question is, what factors makes a reading source credible or valuable to you? Citations, number of downloads, and the search results. That's like on top for searching for the materials on Google Scholars, for example, the top search results are more credible to me personally. Okay. So last question for this session is, how much time on average do you typically spend searching for reading materials each week or anytime you're doing some search or looking for materials? I mean, on average, how much time do you spend? Half of the time that I spend on working something, half of the time I spend it on searching for the materials, searching, checking, and searching again when the first one was not much. So for example, if I spend eight hours on a task, I'll probably spend three or four hours checking the materials until I find the exact material I want. Okay. So we move to the next section, which is awareness and perception of AI tools. First question on this section is, have you used AI tools such as, I mean, commercial ones for academic purposes? Yes. Do you have some tools that you usually use? I use ChatGPT. Okay. So second question is, what specific academic task have you used them for? Sometimes to make a plan, the necessary steps to solve something, for example, what topics to cover, to solve some particular problem, and sometimes for explanation of some specific topic. Okay. And how useful or accurate do you find them? 80%. Okay. It hallucinates a lot, but it's accurate like 80% of the time. Okay. And what concerns do you have about using AI tools in academic work? Do you have some particular concerns or something that worries you when

you use these AI tools in doing some academic task? Concerns about using AI tools? It depends. For example, to solve a problem, it's a really good guide to write something original. It's misleading. So it leads to incorrect, inaccurate results. So, I mean, in terms of misleading, can you elaborate or can you explain it a bit further or try to make me understand what you mean by, yeah? With guided problem solving, it helps you to go through problem and to go through the necessary background information about the problem, and you can solve a problem with it. Like it can assist you, but to write something, like to research something about a topic, it gives a good definition about that topic or some information, but you will need to verify with different sources because not only the hallucination, but yeah, I think the hallucination, it gives you like really wrong answers sometimes, and most of it is generic. It's not specific most of the time. So for research purposes, I don't think it's a good tool to use, but as an assistance to solve something, I don't have a concern about that. So last question on this section is, would you trust a chatbot to recommend readings for you? If yes, why? If no, why not? I mean, you can trust a chatbot to recommend readings, but you'll need to verify it. So you can trust 100% of it. Most of the materials are outdated or sometimes it doesn't exist. Okay. Through my experience from the chatbot recommendation, it's my experience. Yeah, but probably if it's trained with the up-to-date data, then... Okay, then that's good because we move to the next section, which is expectation of academic chatbot. And as you said, yeah, trust in it could be an issue. So first question on this chapter is, what would you expect from a chatbot that recommends academic readings for you? To research about at least the topics and the generalized idea of some papers or textbooks and well-trained on this academic area, not generalized chatbot, but specifically train, like specific materials from the academic area. I don't think my answer is clear at this point. I mean, I would not the expectation or what I would want. So it's expect what you expect from a chatbot that's for you to kind of trust it or use it or, I mean, rely on its recommendations, what you expect it or what you need from it. Yeah, so fine, it will give you some information, but this information, this is my expectation or this is how I want the information to be or this is the context I want it to be from. So I would expect for academic reading, if the chatbot provides the specific textbooks and journals that are related to that specific topic with up-to-date data, but I think this answer is too generic, too generalized. I don't have specific expectation from the chatbot. Okay. So next question is what features or capabilities will make it useful for your learning or make it useful to you as a chatbot that recommends reading materials to you? If it can give me some generalized concepts of every material so that I can decide if I should go through that material or not before spending some time with useful material. So yeah, I would love to have a chatbot to give me a list of recommended materials with the generalized content concept of those materials. Okay. So next question will be how would you prefer Integrated to the LMS, I suppose the IS system in our case. I prefer that so that it will have the domain or the university's curriculum understanding. Okay. And the last question for this section is what will make you trust such a chatbot? Yeah, I mean, we've already gone through AI, AI tools, yeah. But then this one is more of like a chatbot that proactively recommends something for you, yeah. And in its life journey, from the first time it does the recommendation for you, what will make you trust such a chatbot or materials that comes from this chatbot? Without making an additional research from that chatbot generated from the response. I mean, trust is like getting some suggestions from the chatbot and re-verifying by myself. If that's the case, then I would trust it. If it's provided with the AI system by the university, the vendor matters because it's also collecting my data. But if it's part of the systems, part of the LMS system, then I would trust it. But I wouldn't trust the responses generated from such a system without verifying it, no matter what. Okay. So now we are done with the main sections and now we have two additional closing questions. And with this, if you have any idea, you can give an answer. If you don't, we can skip them. Yeah. And yeah, so the first question is, if you could design your own AI learning assistant or a chatbot, what would be its top three functions? Top three functions, if it's an assistant, maybe quizzes from the content, from my course content, very great. And also, yeah, as any chatbot to explain that specific topic, that's the main functionality, I suppose. And additional external resources, like suggesting external reading materials other than the actual content provided will be also good. So the last question is, is there anything else you would like to share about your reading habit or expectation from the AI tools? Well, no, I don't have any additional idea to share about it. As we discussed, verification is always necessary with even the latest AI chatbots. And most of the content are mostly, from my experience, they are too confident. Like the chatbots, they give you the contents or materials with high confidence and it's misleading sometimes. So again, verification is necessary. Yeah, then we've come to the end of the interview. Now say thank you very much for your time and for your answers, which will go a long way in this thesis. Any questions or any concerns? If not, then I can stop recording and then yeah. Okay, okay. You're welcome.