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Okay, so we will be going through some questions and if you check in the chat, I just sent you some sample questions or the questions that we will be going through. And I mean as you already know, this is more of my thesis and part of the thesis is to perform these qualitative interviews just to get views on our perceptions of students in order to make my topic more concrete. So I mean that's the whole point of this interview. And in the interview we will be going through some questions that are in sections and we have about four sections and also in addition a closing remark. And in every section there are some questions and with section A there is background information where I will be asking you some questions about your background. But in any case, if I ask any question and you don't find it pleasing, you can just drive my attention so that I can maybe move on to the next question or reframe the question. And also the other ones will be reading challenges and habits. Okay, so without wasting so much time, I think we can move on. But if you have any questions you can ask or any clarification you can ask before we proceed. I don't see any questions or link in the chat. Okay, then a second and let me resend it. Yeah, I just resent it so maybe you can check it again. Now I see it, thank you. So I mean basically it's more of like what I've already touched on and also it's more of the questions that I'll be asking so it will be much easier for you to have the questions while I read it out. So the first question for background information will be, can you tell me about your academic background and also program of study? Yes, so this is my second year of master degree. I am in the smart service design and systems thinking program. Before that I successfully finished a bachelor's degree at the faculty of informatics as well. And now I am dealing with the preparation of my master thesis but next semester I will go on Erasmus so I still have plenty of time to do that. That's nice to hear. Okay, so moving on to the next question, it's how frequently do you engage with academic readings or how often do you use of get information from academic papers such as journals or textbooks? I think it's not really often. Maybe the most often it was when I was writing my bachelor thesis. That was maybe for the first time when I engaged with academic readings and now when I'm dealing with the master thesis I'm going through some journals or some books on the related topics. So not really often, only when I'm writing my thesis. Okay, so next will be what platforms do you usually use to find these materials? Do you have some online repository or any way you get these reading materials from? Mainly I Google some topic and related journals or books. And now I'm part of the laboratory of service systems and there we have a folder for study materials in the Microsoft SharePoint platform. Okay, so next will be how confident are you in finding appropriate reading materials for your courses? I think I keep the search straightforward or maybe I just search for the main words of the topic. So I don't think it's the most precise way but I think it is enough for me. Okay, and the last question for this section is have you ever received personalized reading recommendations from your lectures or institution? Yeah, I had a few courses where we were recommended to read some book for example about object-oriented programming. But it wasn't really often. Okay, so then we move on to the next section which is more about reading challenges and habits. So challenges you've faced and also some habits you've developed in your academic journey. So the first question will be what challenges do you face when identifying or assessing useful readings or useful materials? I think it would be filtering the relevant ones from the ones that are really long and would not give me the important data for my research or study. Okay, and next will be how do you decide which readings are most relevant to your assignment? That's a tough question. Nowadays I try to check with AI and maybe if the reading or if the readings can help me understand the topic or the problem so I can present it in my own words for example, then I think it's a good reading. Okay, that's good. And can you recall a situation where finding the right material was difficult or time-consuming? Yeah, maybe during my bachelor's thesis I used some information from web pages but it wasn't a really good or appropriate source of information so I tried to look for the same information in some book so I can use the proper reference in my thesis and it was sometimes hard to find it. So next is what factors or what are some of the things you look from a reading material that shows that this particular reading material or source is credible or valuable to you? So maybe that would be similar as I said before. When it helps me to understand the topic more or when after reading I can talk about it in my own words. So when it helps me to understand it. And the last question for this section is how much time do you typically spend searching for reading materials each week? Like you can't do it in average times or any guess numbers? As I said, I don't do it really on a regular basis, only when I write my thesis. So I don't know if I should answer this because I don't do it on average, like every week. I mean it's fine if you don't do it every week, I mean it doesn't even make sense to always do it every week or every day. But then if you recall your last cycle when you were trying to perform an assignment or do a research or something like that, do you have some number in your head? Averagely how much time you spent? Maybe in the beginning it was about two or three hours. Okay, so moving to the next section which is more of like awareness and perception of AI tools. So how aware you are with AI tools and also your perception of this whole AI stuff. And in this section, first question will be, have you used AI tools? I mean, have you used AI tools such as ChatGPT or Gemini or ETC, whichever one you've used for academic purposes? Yes, I have. So the next one will be, what specific, moving back to this question, can you provide us some of the tools that you normally use, ChatGPT and which one? I use mainly ChatGPT or Gemini. Most of the time it's ChatGPT and sometimes when I'm not sure about the answer from Chat, I check it in the Gemini. And the next question will be, what specific academic task have you used them for? I

use them mainly for fixing some text or when I'm writing a formal email and I want it to be grammatically correct and sound formal. I write the email in the chat and the chat gives me the correct and formal version. And I do this process for presentations or other text that I present in front of others. Okay. And the next one is, how useful or accurate do you find them? I find them pretty useful. I think it changed the whole process of creating, for example, presentation or delivering an assignment. So it's really useful and it's getting more accurate each year. So I think it will be only better in the future. Okay. So next is, what concerns do you have about using AI tools in academic work? Yes. So the plagiarism, of course. And maybe the accuracy of the facts. Okay. So that's back to accuracy. I mean, you touched on that it's getting better with every version or every release, but still it's something that is an issue even now or something that is a concern to you. Yes. Okay. So last question for this section is, would you trust a chatbot to recommend reading materials? Why or why not? So now we are moving away from the AI tools itself, but now it's more of a chatbot. And yeah, this chatbot based on your recommendation or what you do or your program of study, it starts recommending reading materials to you. Would you trust such a chatbot? Yeah, of course, because it would really make it easier for me to find the important or relevant readings. And if the chatbot would have some context about the field of study or about the problem, I would trust it. And maybe it can recommend me the readings that are new or fresh for the thing I would like to use them. Because if I use Google to check for the readings, I could find something that is like 15 years old. So if the chatbot could recommend me the readings that are not so old, that would be perfect. It would just make my trust for it better. That's cool. So we move on then to the last section that's expectations of academic chatbot. I mean, as we've already talked about, if you trust it or not, but now it's more of an expectation, what you expect from this chatbot. The first question in this section is, what would you expect from a chatbot that recommends academic readings to you? So as I said, some time frame or like how old are the readings? So I can choose between old and new ones. The time of the answer should be really fast. So I don't have to wait much. And maybe to save the recommended readings in the chatbot session. Okay, so it should have some form of history. Yes. Okay, so we move to the next question, which is sometimes a bit similar to the first one I just asked. Because the first one was general stuff, that's what you expect. But now we are going into like features or capabilities, what are the nitty gritty details. So this question is more of like what features or capabilities would make it useful for your learning? Really useful would be if it could create a summary of the readings or at least summaries of some parts. That would be really useful to not, so I don't have to spend so much time reading through it all. And maybe to save the recommended readings in the chatbot session. Okay, so then we go to the next question, which is what information should the chatbot consider when Sometimes my background can change and it don't have to be always relevant to the readings I'm working with. So it would be good to have an option to choose some related courses. So at least it knows in what kind of field should it look for the readings. The next question is how would you prefer to interact with such a chatbot? Would it be text-based, voice, integrated voice, or something like integrated into your LMS? I think the text-based option is the best one, at least for me. So I would prefer the text-based. And last question on this section is what would make you trust such a system? I mean, after using it for some time, what are some of the things that will make you have some trust or develop trust for such a system? Yeah, I think the user experience is the most important one. And after using it for some searches, I would decide if I would use this system. So the major part or the main part of the interview or the questions are done. And now it's just a closing question, which is more about you. So if you had the chance to do a development or a design for this kind of system. So the first question is, if you could design your own AI learning assistant, what would be its top three functions? So to update the context of the model or of the chatbot, then the history. Maybe it would be cool to configure the sources of the search. So I know where are the data coming from. Okay. So something like now we have a chatbot, which is integrated into IS, where most of the data or the context is from IS. So, I mean, that will be the default setup. And then when you start running this chatbot, it gives you recommendation based on your program of study. Then it recommends some materials or some courses that you need to take. But then there is a button or a settings in the chatbot where you can switch it from context of IS or Muni to something like LLM's general, chat GPT or general LLM. And then it's kind of that's more broader recommendation. If that's what you're trying to say. Yeah, exactly. Yeah. And the last question is, is there anything else you would like to share about your reading habits or expectation from AI tools? I think the AI tools are really great nowadays to make it simpler for us. But at least sometimes I feel I'm getting more lazy and I'm not reading or looking for the information like into the deep. I'm just waiting for the AI to give me the answer. So, yeah, I think there should always be some amount of motivation from the person using the AI, not just using it for the whole process of creating something. So it's more now the usage of AI is slowly taking out the human element from solving problems. So you have a task that you need to perform and then instead of using your creativity or I mean that's human element where you can brainstorm and then work something out. We rather copy and paste everything in a prompt and then you get all the answers and yeah. Yes, yes. Yeah, I think that's all from my side. And once again, thank you very much for giving me your time and also answering all these questions. Yeah, I really, really appreciate this and yeah, looking forward to maybe getting back to you in case of any follow up question or other things. But for now, it's more just being thankful and

appreciating your time. It's okay. You are very welcome and I wish you luck. Thank you. Yeah, thank you. Thank you very much. And yeah, so now I can just stop the recording.